



## Indian Land Middle School

8361 Charlotte Highway  
Indian Land, SC 29707

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	571 Students	
<b>Principal</b>	David D. McDonald	803-578-2500
<b>Superintendent</b>	Richard E. Moore	803-286-6972
<b>Board Chair</b>	Robert Parker	803-286-6972

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Good	Good
2009	Good	Good
2008	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

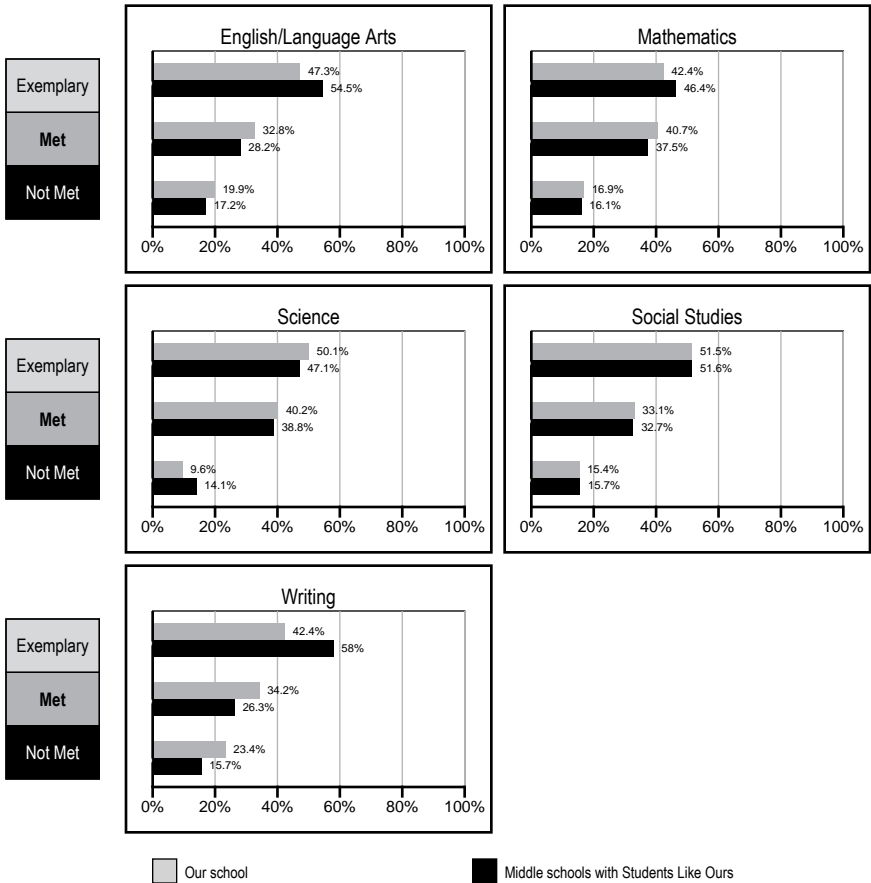
90.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
8	0	0	0	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.5%
English 1	N/A	99.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=571)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	32.3%	Down from 37.0%	49.2%	22.9%
Retention rate	0.0%	No Change	0.0%	0.8%
Attendance rate	96.4%	Up from 95.7%	97.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Down from 1.3%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=37)</b>				
Teachers with advanced degrees	40.5%	Down from 43.3%	68.6%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.7%	Up from 82.7%	87.3%	86.7%
Teacher attendance rate	95.4%	Up from 95.1%	95.7%	95.2%
Average teacher salary*	\$40,272	Up 0.6%	\$47,047	\$46,422
Professional development days/teacher	18.2 days	Up from 13.0 days	7.8 days	10.0 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	24.6 to 1	Up from 23.9 to 1	25.1 to 1	22.0 to 1
Prime instructional time	90.1%	Up from 88.8%	91.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.8%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$5,587	Down 9.8%	\$6,041	\$7,245
Percent of expenditures for instruction**	66.0%	Down from 67.6%	63.2%	63.1%
Percent of expenditures for teacher salaries**	64.1%	Down from 65.6%	62.6%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Indian Land Middle School with the support of our families and the community has worked hard to provide each student with a challenging curriculum, strong academic program, multiple experiences in the related arts, and opportunities for extended learning, a strong extracurricular program, all in a safe, caring learning environment. The 2011-2012 school year has proven to be one of continued growth and success at Indian Land Middle School. We were awarded our first Palmetto Gold Award as a result of our continued hard work. This year we implemented a comprehensive five year literacy plan that included a new morning literacy time, strong professional development for our teachers, and more opportunities for students in the area of literacy. Students, teachers, and the school have been recognized for their contributions and successes at the local, state, and national levels again this year.

Not only have students worked to support teaching and learning in the classroom, but have excelled on the playing field and in a series of community service opportunities. This year we collected over 3500 books for needy kids, donated more than \$7,000 to various causes, and worked to build a community identity. We work hard each day to encourage all stakeholders to be a part of our innovative community where we are inspiring excellence.

David D. McDonald, Principal  
David Loughry, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	183	135
Percent satisfied with learning environment	92.7%	65.4%	80.6%
Percent satisfied with social and physical environment	92.7%	69.4%	77.5%
Percent satisfied with school-home relations	92.7%	79.9%	78.3%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>97.6</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Indian Land Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	8.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	21.9%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	659.4	661.9	663.5	657.0	99.8	99.7
Male	652.5	658.8	661.5	661.1	100.0	99.7
Female	668.0	665.8	666.0	652.4	99.6	99.6
White	663.9	666.3	667.4	661.2	99.8	99.5
African American	639.4	639.7	646.9	637.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	617.2	617.2	619.3	624.3	100.0	98.4
Limited English Proficient	650.6	659.1	664.4	641.7	100.0	100.0
Subsidized meals	640.9	646.5	644.8	637.4	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	178	100	22.2	38.6	39.2	77.8
	7	182	100	22	34.5	43.5	78
	8	175	100	19.5	32.5	47.9	80.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	191	99.5	17.2	32.2	50.6	82.8
	7	192	100	16.4	32.2	51.4	83.6
	8	191	100	25.8	34.1	40.1	74.2
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	178	100	15.9	46.6	37.5	84.1
	7	182	100	22	35.1	42.9	78
	8	175	100	15.4	47.3	37.3	84.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	191	99.5	12.8	36.7	50.6	87.2
	7	192	99.5	16.5	40.1	43.4	83.5
	8	191	100	21.4	45.1	33.5	78.6
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	89	100	41.6	42.7	15.7	58.4
	7	182	100	16.7	39.3	44	83.3
	8	88	97.7	14.5	44.6	41	85.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	100	17.8	48.9	33.3	82.2
	7	192	99.5	6.6	36.8	56.6	93.4
	8	96	99	6.5	39.1	54.3	93.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	89	100	4.6	60.9	34.5	95.4
	7	182	100	16.7	28	55.4	83.3
	8	87	100	19	36.9	44	81
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	99	18.7	41.8	39.6	81.3
	7	192	99.5	14.8	29.7	55.5	85.2
	8	95	99	13.3	31.1	55.6	86.7

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	177	99.4	23.7	45	31.4	76.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	193	100	23.4	34.2	42.4	76.6

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